



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

NUTAN ADARSH ARTS, COMM. AND SMT.
M. H. WEGAD SCIENCE COLLEGE,
UMRED

- Name of the Head of the institution **Dr. Sushil Kunjalwar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07116242048**
- Mobile No: **9423604865**
- Registered e-mail **principal. namhwmu@rediffmail.com**
- Alternate e-mail **principal. namhwmu@gmaill.com**
- Address **NUTAN ADARSH ARTS, COMMERCE &
SMT. M.H. WEGAD SCIENCE COLLEGE,
MANGALWARI PETH, UMRED, DIST-
NAGPUR, MAHARASHTRA 441203**

- City/Town **Umred**
- State/UT **Maharashtra**
- Pin Code **441203**

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. VINAY KUMAR UPADHYAY**
- Phone No. **9766063386**
- Alternate phone No. **07116242048**
- Mobile **9766063386**
- IQAC e-mail address **upadhyayvinaykumar@gmail.com**
- Alternate e-mail address **upadhyayvinaykumar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.nutanadarshcollege.org/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.nutanadarshcollege.org/2021-22/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.00	2004	30/05/2004	02/05/2009
Cycle 2	B	2.11	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.8	2022	26/10/2022	26/10/2027

6. Date of Establishment of IQAC

30/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organized blood donation camp in collaboration with NSS.

IQAC has encouraged and always promoted faculties to complete their Ph.D.

IQAC has also encouraged faculties to attend Conferences/Seminars.

Conducted guest lectures regarding career guidance.

recommendations made for the purchase of new book.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Language improvement program.	Language Laboratory Activities have been organised by IQAC.
Planning of Excursion tours.	Tours have been successfully arranged.
Celebration of Golden Jubilee year of the institution.	The program was planned and successfully executed.
Awareness programs for students about new syllabus.	Programs have been arranged.
Installation of smart board.	Smart board has been installed.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Ideal Education Society	25/03/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	NUTAN ADARSH ARTS, COMM. AND SMT. M. H. WEGAD SCIENCE COLLEGE, UMRED
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• Designation	Principal
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• Type of Institution	Co-education
• Location	Rural
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Name	Date of meeting(s)
Ideal Education Society	25/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	15/12/2022
15.Multidisciplinary / interdisciplinary	
<p>Institution is multifaculty. Currently institution runs three UG programs (B. A. - I, II, III, B. Com. - I, II, III & B. Sc. - I, II, III) There are nine subjects in B. A. (Compulsory Marathi, Compulsory English, History, Political Science, Economics, Sociology, Marathi Literature, English Literature & Sanskrit (Sanskrit Literature) . Subjects of B. Com. are as per University syllabus . B. Sc. has two Groups/Combinations. (1) PCM (Physics, Chemistry & Mathematics) (2) CBZ (Chemistry, Botany & Zoology) .</p>	
16.Academic bank of credits (ABC):	
ABC WILL be established.	
17.Skill development:	

Skill is the need of the modern era. Without skill employability is impossible. Different types of skill development programme will be implemented according to the expectation of NEP

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our college there are three department of literature (English, Marathi and Sanskrit). Comparative study is possible in our college. We can see various remarkable similarities between Sanskrit and Marathi. We can link Science, Mathematics, Economics, English, etc. with Sanskrit.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

OBE is very vital element to decide the utility of education. Education is the means and source of physical, mental, moral, intellectual and spiritual development and upliftment, On the basis of OBE the roadmap, blueprint, strategy, workplan and future plan of education should be framed. The college will analysis OBC and take necessary and suitable steps.

20. Distance education/online education:

We can start distance education with the collaboration of open University.

Extended Profile

1. Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	476
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	435
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	41.02272
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. In order to achieve best results in curriculum delivery, committees namely syllabus compliance committee, time table committee, mentor-mentee committee, prospectus committee, student evaluation mechanism, library advisory committee and ICT teaching and learning continuously contribute towards substantiating the curriculum delivery and documentation. Teachers prepare teaching plans for the curriculum contents allotted to them after the meeting of their respective departments. Every teacher prepares the course outcome of the course allotted to him/her at the outset of the course every year. The teacher reads out the course outcome to the students and displays the same on the notice board of departments. All teachers are provided with the attendance registers in the beginning of the year to record the attendance of the students. Remedial classes are conducted for the weak and slow learners to solve the problems of them regarding studies. Tough subjects like English, Maths, Chemistry, Physics, Commerce, English Literature are mainly focused. Teacher guardians and mentors solve the stress related problems as regards study, finance and do the counselling through Mentor-Mentee committee. Students are continuously tested through unit tests, group discussion, surprise tests, seminar viva voce throughout session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanadarshcollege.org/2021-22 /

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar taking into consideration the declared calendar of the affiliating University. It guides the institution to follow the schedule effectively. The academic calendar is published in the prospectus itself to make

the students aware of the schedule beforehand. The academic calendar contains the institution's motto and other information of the institution. The admission schedule, the schedule of filling university exam forms, the schedule of college exams and unit tests are clearly mentioned in the calendar for the convenience of the students. The schedule of assignments, guest lectures, seminars etc. is also given in the calendar for the continuous internal evaluation. Provision is also made during the planning of the calendar for conduct of co-curricular activities such as Annual Gathering, N. S. S. Day, International Yoga Day etc. The schedule of commencement of the classes is also mentioned in the calendar. During the pandemic session, the institution adhered to the calendar for effective curriculum delivery both by online and offline mode. A constant effort was made to evaluate students through online seminars, tests, and group discussions. Besides, the issues regarding studies were resolved through Mentor-Mentee Committee.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.nutanadarshcollege.org/2021-22 /

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution continuously endeavours for integrating crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Different programmes are conducted throughout the year regarding these topics by various departments and committees. Keeping Covid 19 regulations in mind, during the year 2020-2021 online Yoga day was observed on 21st June 2020. Almost 50 Students and teachers performed Yoga at their places and upload the photographs on the college's whatsapp group. 50 students donated blood in the blood donation camp which was organised at Vasi, Bhiwapur by N. S. S. on 30 June 2020. Cleanliness Drive was organised on the occasion of the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri. This event was organised at the college premises and 30 students actively participated in this event. On 18 January 2021 one day guidance programme on road safety was conducted for students. To create awareness about voting, National Voters Day was observed on 25th January 2021. 50 students took advantage of this guidance programme. Along with these activities, the birth anniversaries of great personalities were observed throughout the year. N. S. S. Committee, Internal Complaint Committee, Career Guidance Cell, and other committees strived to inculcate the ethics and human values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

442

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nutanadarshcollege.org/feedback-system-session-2021-22/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has situated in rural areas of Vidarbha near Nagpur, most of the students come from village backgrounds as Marathi local rural language of their communication. Students from diverse socio-cultural, economic & educational backgrounds are admitted to the college. Therefore it becomes necessary to identify slow learners and advanced learners at the entry-level. Advance and slow learners students are identified by the teachers by various methods such as HSC marks, attention during lectures in the class, and personal interaction with the students. It is a general observation that slow learner students do not grasp class lectures due to poor language knowledge, writing, reading, and speaking skills. For Slow learners college Provides:

- Remedial Coaching Classes
- Internal Assignment
- Counsel students for attending a regular class/Unit Tests
- Provide University Question Bank
- Students Mentoring System
- Provide easy notes
- Pre-examination guidance
- Conducted Motivational Programs
- Women's Study Center

Advanced learners are encouraged to participate in.

- Seminars/Conference/Workshop/Webinar
- Competitive Examination guidance
- Debates
- Laboratories work
- Assignments
- Encouraged to use E-learning resources
- Students Mentoring System
- Elocution Competitions
- Essay Competitions
- Poster Competitions

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1372	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College uses teaching approaches that are centered on the students. Teachers use experiential, participative, and problem-solving methods to help students build a clear understanding of subjects. The college endeavors to make teaching-learning a two-way process and student-centric. The College has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.

Experiential Learning:

The teaching faculties of the college promote experiential learning methods. Chemistry, Physics, Botany, and Zoology departments use experiments to teach students. Experiential learning happens through laboratory work, Problem-solving sessions, Educational tours, Seminars, Elocution competitions, and debates. The Plant Tissue culture program was sanctioned by UGC in the year 2012. Experiential learning also happens through this course.

Participative Learning:

This is the best student-centric method, in which students actively participate in activities such as:

- Students seminar

- Participation in debates
- Practical assignment
- Educational excursion
- Cultural Program
- Participation in Sports
- Poster competitions
- Essay competitions
- Yoga/Sports
- Assembly visit

Problem-solving methodologies:

Department of Commerce, Mathematics, Physics, Chemistry, and Botany generally conducted problem-solving sessions to make students understand and grab more of the ways to handle and solve problems which indirectly help them learn the life skill of problem-solving.

- Organize Experts/Guest lectures
- Conducted Students Seminars
- Orgaise online lectures
- Students Mentoring Systems
- Cultural Event
- NSS Camps
- Women's Study Center
- Oath Ceremony on the occasion of Constitution day

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the ICT tools to free up time to learn and teach other subjects, impart higher-level knowledge to students, and engaging co-curricular activities. Students will acquire an independent and active learning habit as a result of this. The college has four smart classrooms connected with internet access and seven classrooms with LCD projectors and displays. Smarts classrooms & LCD projector classrooms are used by teachers to teach crucial and perplexing topics. All departments use smart classrooms and ICT equipment. Almost all departments have been

given PCs/Laptops, which are utilized to teach smaller groups of students. The college has a computer lab adequately equipped with all accessories. Teachers assist students in using an online learning platform to learn. During the lockdown period online teaching through Google Meet, Zoom, Face book Live, and YouTube Live platforms including Whatsapp groups are used for teaching and evaluation. The college encourages teachers to attend training programs, workshops, seminars, webinars, Refresher courses, and conferences related to ICT use or innovation in teaching learning. Some teachers have their own YouTube channels. All faculties use ICT-enabled instructional approaches. On an online platform, the college teachers efficiently utilized ICT resources for excellent teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nutanadarshcollege.org/ict-enabled-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

597

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of college is very transparent. The college conducted an internal evaluation process following the Rashtrasant Tukdoji Maharaj Nagpur University Nagpur's norms and guidelines. The academic calendar is created by the college based on the university's examination and evaluation timetable. The academic calendar along with the examination schedule is displayed on the notice board, the college website, and Whatsapp groups. The examination department monitors both the internal and external examination processes of the college. Unit Tests, Seminars, Lab works, attendance, practicals, assignments, projects, and other forms of the continual and comprehensive evaluation of students learning levels are also conducted by college departments. Before the university examination, an internal evaluation is undertaken. The internal and practical examination timetables were created by the college examination and evaluation committee following the university examination circular. All the teachers of concerned subjects submit a set of question papers to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the university. Evaluation of answer books of internal examination is done by the teachers of the college. An evaluation report of the internal examination is prepared and submitted to the examination department of the college. The examination department of the college submits the evaluation report to the university. After the internal evaluation, students' performance is discussed with the students, and necessary suggestions are given for further improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an examination and evaluation committee. The committee conducts the process of examination, which includes the setting of question papers, preparation of examination timetable, and communication through the college notice board well in advance. The examination and evaluation committee also transparently handles internal examination-related grievances. Grievances related to internal examination are collected at the examination and evaluation committee of the college. Some of the grievances are solved at the department level within a day or two.

The grievances that can be solved at the college level are redressed within a week. The grievances that can't be solved at the college level are forwarded to the university and as a result of regular follow-ups; the grievances are settled within a fortnight. The grievances of complicated nature are complied analyzed and a solution is searched out in consultation with the Principal. The solution to the grievances is communicated to the concerned persons and concerned section of the college for necessary actions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the university's curriculum from time to time. Each subject's curriculum was created with results in mind. The college has prepared the Programme and course outcomes of each program. All program and course outcomes are circulated to all faculties and displayed on the notice board for the information of the students. The program and course outcomes are also communicated to the students in the Induction/welcome Programme. The HODs of respective departments give a few introductory lectures at the beginning of the session in which program and course outcomes are explained in a detailed manner to the students and also encouraged and motivated to attain the outcomes.

We communicate the program and course outcomes in the following ways:-

- 1) Programme and course outcomes are circulated to all faculties.
- 2) Programme and course outcomes are displayed on the notice board.
- 3) Programme and course outcomes are circulated on students What's App groups.

4) Programme and course outcomes are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanadarshcollege.org/program-m-course-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes are evaluated by the college based on the performance of the students in academic and non-academic activities. The academic performance of the students is evaluated through internal and external examinations, unit tests, Students Seminars, home assignments, Debates, excursions, practical's, and project works. The continuous and comprehensive assessments are done on the day-to-day activities of the students and their attitude towards learning, attendance, and behavior toward the teachers and staff. The evaluation of the academic performance of students is also done on the learning aspects like; laboratory work, assignments, involvement in-class activities, etc. Non-academic parameters of evaluation are the participation of students in cultural activities, sports, games, social activities, extension programs, environment, and health issues. These activities are evaluated through the behavioral changes of the students.

Program and course outcomes are evaluated as follows:

- Entry-level assessment is done by the teachers when the class starts.
- Feedback assessment is based on feedback obtained from students, parents, and other stakeholders.
- Day-to-day assessment is based on periodic assessment, class attendance, laboratory work, performance in unit tests and test examinations, and attitude towards college activities.
- Classroom assessment is based on the interaction of the teacher with the students during the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanadarshcollege.org/program-m-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nutanadarshcollege.org/result-analysis-2021-22-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nutanadarshcollege.org/feedback-system-session-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution through its institutional social responsibility interface N.S.S.explores all the possible options where an institution-neighborhood community network can be established. The efforts are meticulously focused to develop sensitivity toward local and national problems among the students and create awareness about executable solutions. N.S.S. conducts diversified programs to generate awareness about various social issues.The importance of trees is underlined through various activities to make this earth a beautiful place to inhabit happily. Students enrolled in the institution come from the neighborhood community which comprises underprivileged, socio-economically backward segments people as laborers, housemaids, daily wage earners, farmers, etc. These students are sensitized about social and

national problems through extension activities organized by NSS & the institution. Arranging programs based on Swachh Bharat Abhiyan, voter Awareness Program, Road Safety Awareness, Constitution Day, International Yoga Day, Female Foeticide, etc. is a regular practice. Programs like Tree Plantation are organized to create environmental awareness among the students who would ultimately turn into good and responsible citizens. Cleanliness Drive implemented through NSS helps students to be aware of the need for good surroundings. Health awareness programs charted out by the institution in collaboration with different agencies like Primary Health Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

955

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in a rural area. The college encompasses a large campus of 5.85 acres of land with huge playground. The college has well-furnished Gymnasium and indoor stadium of 879.074 sq.mts.

The College premises has Principal's Cabin, Administrative Office, IQAC Room, 2 Common Staff Room, Girls Common Room, All the Departments, 13 Classrooms, 4 Science laboratories, 1 Computer Lab, 1 ICT enabled conference hall, 1 Auditorium Hall, 1 UGC Network Resource center (e-Suvidha), 1 reading room in library, 1 girls common room, NSS office, Women Redressal Cell Office, Centre for Entry In services, Career Counseling & Placement Cell and Exam Strong Room. Optimum use of infrastructure facilities and maintenance is ensured through planned constituted committee and IQAC.

Classroom- There are 13 classroom out of which 3 Classrooms are enabled with ICT facilities of LCD Projector. Computer lab cum Smart Classroom is equipped with LCD projector, Interactive Smart board, 20 Computers and Mike cum Sound facility.

Laboratories- There are science laboratories in the departments of Botany, Zoology, Chemistry and Physics which are fully equipped with instruments. Botany laboratory has UGC Sponsored Tissue Culture lab. Functional Vermi-composting unit is also in college ground. Laboratories also have LCD Projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activity-The college has a Conference hall and an Auditorium hall for cultural activities. Conference Hall has capacity of 80 seats. Approximately 250 students can sit at a time in auditorium hall. These halls are used for cultural activities like debates, elocution competitions, quiz competitions, Fresher and farewell programmes, career guidance programme, parent teacher meet, alumni meet, etc.

SPORTS FACILITY-The College has its big Outdoor Sports Ground nearly 4.5 acre with Volley Ball Court which has flood light for evening matches. Outdoor Ground is used for sporting activities like Kabaddi, Soft-ball, Base-ball, Throw-ball, Ball -Badminton, athletics and other track and field events like Shot Put, Long Jump Put, Javelin, Running etc.

The College has a well-equipped spacious Indoor Sport Stadium with Training Facility. Construction Area of Indoor Stadium is 879.074 square meter and construction is completed on 31.12.2018. Indoor Stadium is used for Basket ball, Carom board, Badminton, Table Tennis board, Chess board, Judo Practice and Wrestling.

Gymnasium- A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. for exercising.

Yoga- Yoga Day is celebrated regularly on 21st June in College. College organizes Yoga, Karate, Pranayama and Suryanamskar Camp in every year. Indoor Stadium or Outdoor Ground is used for this activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/e-content-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.05138

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Description of Library:

The area of College Central Library is 762 sq. mt. Library has 02 Reading rooms. Reading Rooms have a sitting capacity of about 30 students and 10 faculties. The library has more than 27500 books including a collection of Reference Books, Text Books, Encyclopedias, Dictionaries, Atlas and Yearbooks. The library has subscribed 13 newspapers, 05 magazines, 10 Journals (National and International), 23 e-books and 03 e-journals. The library offers various services to its users like automated circulation system, OPAC (Online Public Access Catalogue), reprography, internet browsing, book bank facility, question paper bank, newspaper clipping and selective dissemination of information etc. There is a Digital Display Screen for displaying Notices and Important Information to Students.

Library Automation:

The College library is computerized and partially automated. "LIBMAN" Integrated Library Management System Software has been used since 2014. Circulation of the library books items, including issue and return of the book by student and staff is entirely computerized. 06 Computers are in UGC Network Resource Centre (e-savidha) to access the internet for the users, which gives free online access through internet facility.

OPAC:

Library also has an OPAC (Online Public Access Catalogue) system by which users can access books on the computer at library. Books present in the Library can be searched on basis of various criteria.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- C. Any 2 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67509

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly upgrades both the software and the hardware facilities as per academic requirements. College has 02 internet connections with broadband. The internet facility is provided to

various Departments, Library, Office and IQAC Department through fiber optical cable. The college has upgraded internet connection bandwidth from 4 Mbps to 150 Mbps with a campus Wi-Fi facility from the month of March 2022. The Wi-Fi facilities are available for administration and teaching purposes.

There are 20 Computers in Computer Lab. The computer lab is connected with LAN connection. There are 3 Smart-Classrooms which have Projector and Screen and 1 Digital Classroom with interactive digital board. 4 Science Laboratory also have Projector and Screen. The Conference Hall is equipped with a projector and screen in the academic year. All the Departments have computers. 8 laptops are available with the latest configuration and software. The college has in total of 04 UPS.

Office is also automated with CMS software. The process of admission, salaries and scholarships is computerized. The College has a website which providing all the necessary information to stakeholders. The Administrative Office has 07 Computers, 05 Printer with scanner and 01 Xerox machine, 01 Fax machine etc. College has Face Recognition and biometric machine for auto attendance of staff.

The maintenance of IT facilities is done regularly by outsourcing of a technical expert. Firewall and Anti-virus software are upgraded regularly. The college campus is under CCTV surveillance to ensure transparency and safety purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.31115

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees are constituted under different heads for maintaining and utilizing the campus infrastructure facilities. Institute Development Committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under observation of various monitoring committees such as Infrastructure Development Committee, Library Committees, UGC Network Resource (IT Infrastructure) Committee, Reading Room & Staff Room Committee, Garden Committee, Cleanliness Committee, Repairs and Maintenance Committee, Sports Committee, Student Feedback Committees etc. of the college. These committees involve at least one student from each class whose participation in the action plan is anticipated. Every committee has instructions to run the program under the academic calendar every year. Principal takes care of the program implementation and changes if required.

- Overall development of the campus is done by the Infrastructure Development Committee of the college.
- Upkeep of all facilities and cleanliness of the College Premises is maintained through the Cleanliness Committee.
- The maintenance and the cleaning of the laboratories are done by Laboratory attendants.
- The maintenance of the reading room and stock verification of library books is done by library staff regularly. There is a Library Committee to keep watch on all of these activities.
- Outdoor Sport Ground, Indoor Sport Stadium and Gymnasium are maintained regularly with the help of daily wage employees.
- The maintenance of IT facilities is done regularly by outsourcing of a technical expert.
- The maintenance and the cleaning of the classrooms are done by institution peons and daily wage employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

890

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.nutanadarshcollege.org/enhancement-2021-22-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

163

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

163

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provisions of section 40 (2) (b) of the Maharashtra Universities Act-1994, the college

Formation of Students Council.

1. Principal (Chairman)

2. A faculty, nominated by the Principal (Member)

3. NSS program officer (Member)

4. Director of Physical Education (Member)

5. All class representatives are elected based on merit (CR) (Member)

6. Sports (One Student based on outstanding performance) (Member)

7 NSS (One Student based on outstanding performance) (Member)

8 Cultural activities (One Student based on outstanding performance) (Member)

9 Two girl students nominated by the Principal (Member)

Literary Association, Social Science & Science Forum & Study circles :

Departments of our college organized their subject council and frame the body of active students. These

students play an active role in organizing programs in their respective departments and subjects.

Internal committees :

The college has 42 internal committees in which one or two active students are nominated by the Principal

and head of the department as a support to the committees of the institution. This scheme aims to

understand various work done in different committees of the college. There are various committees in

which students are given representation and participation of students. The Student Council has been an

integral part of academics.

The following Committees have active participation of representatives from the Students' Council:-

- 1) College Development Committee
- 2) IQAC
- 3) N.S.S. Committee
- 4) College Magazine Committee
- 5) Cultural Activity/Youth Festival Committee
- 6) Games And Sports Committee
- 7) Student Grievances Discipline Committee
- 8) Women Anti-Harassment Committee (Internal Complaint Cell)

File Description

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

431

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is registered alumni association it is registered on dated 27/09/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, LMC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teachin

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Teaching and non-teaching staff member share the administrative responsibility of the institution and contribute to the smooth working of administrative machinery. Operational autonomy is given to all the committees of the institution. The college has one

central power system as the college development committee (CDC) constituted with representatives of employers, teachers, non-teaching staff. The principal is the member secretary of CDC and chairperson of the IQAC. The CDC has the power to approve or disapprove the budget prepared by the institution. The committee discusses the issues like purchasing, maintenance, various expenses on development, etc. The committee took decisions regarding infrastructure, purchasing different equipment/apparatus for laboratories, ICT provisions, etc. All the decisions are taken with the consent of the members of the CDC. Along with IQAC and CDC, there are various committees in the institution to give justice to every responsibility. Each committee is headed by a chairperson and other faculties/students as members. This process maintains the balance among all the stakeholders and provides participative management to all. The IQAC is at the center of all activities of the institution and acts as a liaising catalyst between the principal and the departments on the one hand and also between the management and the departments along with the various cells on the other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Council) meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources. Wi-fi installed. Volleyball ground and Conference Hall are made. One ICT enabled classroom. have been made. Bringing to fore the technological advancements in teaching-learning. Extention of the Chemistry Lab and the renovation of library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.nutanadarshcollege.org/ornagram-2021-22/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Nonmonetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement. Free Wi-Fi facility Dedicated cabins/workspaces, separate reading and computer space in the library. Separate parking for Staff Wards of staff get priority in admission. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff. CCTVs and security guards ensure security of staff Water coolers on each floor. Washrooms for staff on all floors. Canteen facility. Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level.College Credit Co-operative society provides regular loan of Rs 10,00,000/- and emergent loan of Rs.50,000/- to the applicant members .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating RTM Nagpur University after approval by an Internal Scrutiny Committee. Every Teaching and nonteaching staff has to submit Confidential Reports to Principal via HoD. Performance of teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is a regular practice of the institute. In the beginning of every academic year the principal organises CDC meeting where the detailed budget is presented, discussed and sanctioned by all the CDC members. The work done by a clerk is checked by senior clerk and after it is checked by the principal of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual Financial Audit account is done by a Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Nagpur. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. In case of

Annual Quality Assurance Report of NUTAN ADARSH ARTS, COMM. AND SMT. M. H. WEGAD SCIENCE COLLEGE, UMRED UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Two institutionalized practices are Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc. This is followed by a tour to different departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. The College has undergone the 1st and 2nd cycles of accreditation in 2004 and 2015. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies Annual Quality Assurance Report of

NUTAN ADARSH ARTS, COMM. AND SMT. M. H. WEGAD SCIENCE COLLEGE, UMRED need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Example 1: Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some programs on gender equity have been conducted by the institution for all the students of the college throughout the year. Some awareness programs on rights of women, health problem, constitutional legal rights, debate competition etc have been conducted by our institution. Safety and security are insured by twentyfour hours at the college entrance, CCTV cameras and alert staff ensuring discipline. Helpline numbers are displayed in college premises. There is girls common room with dedicated washroom having sanitary napkin vending machine.

Health awareness program was arranged on 08 March 2022. Dr.Sunita Nimbarteguided the students on such occasion by conducting an essay competition on health awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.nutanadarshcollege.org/gender-%20equity-action-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nutanadarshcollege.org/support-%20facilities-for-womens/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of waste that is generated within its campus. Such types of environmental awareness are created among the students through various talks on

environmental conservation and encourage them about its least waste and proper use. The laboratory materials like plastics, rubbers, glasses, woods, papers, etc. are carried out by a municipal corporation. The solid materials are cleaned and dust-bins are used to collect the garbage. Housekeeping personnel works in the procedure of solid cleaning every day in the college. There is a prohibition on the burning and use of plastics on the college campus. The college calls a technician for the refilling of toner and cartridges of printers and maintenance of IT infrastructure. Vermi Composting Beds are prepared to convert the solid degradable waste into organic fertilizer which is then used for the growth of plants on the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute aims at providing affordable and quality education to all strata of society with its vision, mission, and objectives. We have B.A., B.comm. And B.sc. Faculties with students belonged to different communities, classes, and castes. The institute maintains harmony among these students. All the discriminatory practices have perished from the institutions based on social and economic diversities. Through many cultural and academic programs celebrated and organized in the college shows the participation of students belonging to different communities. Through the cultural department, Antiragging cell, Disciplinary committee, and women's grievance redressal cell such type of harmony is maintained in the institute. As per the vision and mission of the college, we are committed to providing academic opportunities irrespective of caste, creed, and gender. The birth anniversaries of national heroes like Mahatma Gandhi, Dr. B. R. Ambedkar, Savitribai Fule, Dr. Abdul Kalam, etc. are celebrated to throw light on the teaching of national unity, integrity, and communal harmony. Various activities and programs are organised by NSS Unit for maintaining social awareness and communal harmony among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Many activities and programs have been organized to preserve constitutional obligations, values, and rights among college staff and students. Many programs like Voters Day, Constitution Day, Debate and Essay competitions, Birth Anniversary of National Heroes, Cleanliness Drive, and Health Awareness Programs, are held where students participate in keeping views towards philanthropic activities for the community. Staff involvement in election duty also is remarkable. Such type of many activities is enthusiastically celebrated engendering national pride and enthusiasm among the staff and students. Through NSS and cultural departments also many programs and activities are conducted to preserve constitutional obligations, responsibilities, and values among college students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has celebrated many programs and different days as per the event calendar of the college. The different events have been celebrated per year by the college. The celebrated programs such as blood donation camp, constitution day, International Women Day, Birth Anniversaries of National Heroes, Health Awareness Programs, Road Safety awareness, Yoga Day, National Voting Day, etc. Such types of events and festivals have been arranged and celebrated in the Institution. There are also many cultural events including dance, oratory, songs, drama, annual exhibitions on the life of the great people of India, etc. which reflect our national pride and pave way for introspection and realization of our obligation towards the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice: 1) The facility of a study room for the

students of the college who are preparing for various competitive and university exams.

Objectives :

- This practice aims to provide facilities of the reading room to the college students.
- To create a study environment among the students.
- Many students get to benefit from this practice of using the study room for various exams.

Most of the students are from rural areas and they belong to the economically backward family. Many needy students attend the reading room and get benefits from it for the preparation of university and competitive exams.

BEST PRACTICE-2

Title of the practice: Donation of files to the students of B. Com. Final Year.

Objectives:

- To motivate and encourage the students for future educational purposes.
- It is useful for the needy and economically poor students.
- It makes students aware of institutional values and their distinctiveness.

To motivate students for their academic purpose, the institutional commerce faculty has taken an initiative to donate documental files to the students of final year. It aims to provide formal help and nurture institutional values and distinctiveness among the students. As a responsible institutional aid, it is useful for the students who learned there for three years.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness :

As per the vision and mission of the college, our institution is committed to providing quality

education to all the students belonging to the remote and backward region of umred. The institute aims to motivate the students towards higher education and strengthen their capabilities as responsible citizens. Though the institute has such an academic, and cultural background, our college aims for the overall personality development of all the students.

Our college is the oldest institution serving for society with full aid and cooperation since last 50 years. Many students get opportunity and service on various level due to this institution. Our NSS unit serving since last many years which produced many social servants for the nation. Through NSS, Career guidance and Entry in services many student get an opportunity to participate in every extracurricular and extension activities very actively. The students get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness and responsiveness. The number of girl students are more in numbers who did remarkable work in the academic, cultural and sport activities per year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. In order to achieve best results in curriculum delivery, committees namely syllabus compliance committee, time table committee, mentor-mentee committee, prospectus committee, student evaluation mechanism, library advisory committee and ICT teaching and learning continuously contribute towards substantiating the curriculum delivery and documentation. Teachers prepare teaching plans for the curriculum contents allotted to them after the meeting of their respective departments. Every teacher prepares the course outcome of the course allotted to him/her at the outset of the course every year. The teacher reads out the course outcome to the students and displays the same on the notice board of departments. All teachers are provided with the attendance registers in the beginning of the year to record the attendance of the students. Remedial classes are conducted for the weak and slow learners to solve the problems of them regarding studies. Tough subjects like English, Maths , Chemistry, Physics, Commerce, English Literature are mainly focused. Teacher guardians and mentors solve the stress related problems as regards study, finance and do the counselling through Mentor-Mentee committee. Students are continuously tested through unit tests, group discussion, surprise tests, seminar viva voce throughout session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanadarshcollege.org/2021-22/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar taking into consideration the declared calendar of the affiliating

University. It guides the institution to follow the schedule effectively. The academic calendar is published in the prospectus itself to make the students aware of the schedule beforehand. The academic calendar contains the institution's motto and other information of the institution. The admission schedule, the schedule of filling university exam forms, the schedule of college exams and unit tests are clearly mentioned in the calendar for the convenience of the students. The schedule of assignments, guest lectures, seminars etc. is also given in the calendar for the continuous internal evaluation. Provision is also made during the planning of the calendar for conduct of co-curricular activities such as Annual Gathering, N. S. S. Day, International Yoga Day etc. The schedule of commencement of the classes is also mentioned in the calendar. During the pandemic session, the institution adhered to the calendar for effective curriculum delivery both by online and offline mode. A constant effort was made to evaluate students through online seminars, tests, and group discussions. Besides, the issues regarding studies were resolved through Mentor-Mentee Committee.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.nutanadarshcollege.org/2021-22/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution continuously endeavours for integrating crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Different programmes are conducted throughout the year regarding these topics by various departments and committees. Keeping Covid 19 regulations in mind, during the year 2020-2021 online Yoga day was observed on 21st June 2020. Almost 50 Students and teachers performed Yoga at their places and upload the photographs on the college's whatsapp group. 50 students donated blood in the blood donation camp which was organised at Vasi, Bhiwapur by N. S. S. on 30 June 2020. Cleanliness Drive was organised on the occasion of the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri. This event was organised at the college premises and 30 students actively participated in this event. On 18 January 2021 one day guidance programme on road safety was conducted for students. To create awareness about voting, National Voters Day was observed on 25th January 2021. 50 students took advantage of this guidance programme. Along with these activities, the birth anniversaries of great personalities were observed throughout the year. N. S. S. Committee, Internal Complaint Committee, Career Guidance Cell, and other committees strived to inculcate the ethics and human values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

442

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nutanadarshcollege.org/feedback-system-session-2021-22/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has situated in rural areas of Vidarbha near Nagpur, most of the students come from village backgrounds as Marathi local rural language of their communication. Students from diverse socio-cultural, economic & educational backgrounds are admitted to the college. Therefore it becomes necessary to identify slow learners and advanced learners at the entry-level. Advance and slow learners students are identified by the teachers by various methods such as HSC marks, attention during lectures in the class, and personal interaction with the students. It is a general observation that slow learner students do not grasp class lectures due to poor language knowledge, writing, reading, and speaking skills. For Slow learners college Provides:

- Remedial Coaching Classes
- Internal Assignment
- Counsel students for attending a regular class/Unit Tests
- Provide University Question Bank
- Students Mentoring System
- Provide easy notes
- Pre-examination guidance
- Conducted Motivational Programs
- Women's Study Center

Advanced learners are encouraged to participate in.

- Seminars/Conference/Workshop/Webinar
- Competitive Examination guidance
- Debates
- Laboratories work
- Assignments
- Encouraged to use E-learning resources
- Students Mentoring System
- Elocution Competitions
- Essay Competitions

• **Poster Competitions**

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1372	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College uses teaching approaches that are centered on the students. Teachers use experiential, participative, and problem-solving methods to help students build a clear understanding of subjects. The college endeavors to make teaching-learning a two-way process and student-centric. The College has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.

Experiential Learning:

The teaching faculties of the college promote experiential learning methods. Chemistry, Physics, Botany, and Zoology departments use experiments to teach students. Experiential learning happens through laboratory work, Problem-solving sessions, Educational tours, Seminars, Elocution competitions, and debates. The Plant Tissue culture program was sanctioned by UGC in the year 2012. Experiential learning also happens through this course.

Participative Learning:

This is the best student-centric method, in which students actively participate in activities such as:

- Students seminar
- Participation in debates
- Practical assignment
- Educational excursion
- Cultural Program
- Participation in Sports
- Poster competitions
- Essay competitions
- Yoga/Sports
- Assembly visit

Problem-solving methodologies:

Department of Commerce, Mathematics, Physics, Chemistry, and Botany generally conducted problem-solving sessions to make students understand and grab more of the ways to handle and solve problems which indirectly help them learn the life skill of problem-solving.

- Organize Experts/Guest lectures
- Conducted Students Seminars
- Orgaise online lectures
- Students Mentoring Systems
- Cultural Event
- NSS Camps
- Women's Study Center
- Oath Ceremony on the occasion of Constitution day

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the ICT tools to free up time to learn and teach other subjects, impart higher-level knowledge to students, and engaging co-curricular activities. Students will acquire an independent and active learning habit as a result of this. The college has four smart classrooms connected with internet access and seven classrooms with LCD projectors and displays. Smarts classrooms & LCD projector classrooms are used by teachers to teach crucial and perplexing topics. All

departments use smart classrooms and ICT equipment. Almost all departments have been given PCs/Laptops, which are utilized to teach smaller groups of students. The college has a computer lab adequately equipped with all accessories. Teachers assist students in using an online learning platform to learn. During the lockdown period online teaching through Google Meet, Zoom, Face book Live, and YouTube Live platforms including Whatsapp groups are used for teaching and evaluation. The college encourages teachers to attend training programs, workshops, seminars, webinars, Refresher courses, and conferences related to ICT use or innovation in teaching learning. Some teachers have their own YouTube channels. All faculties use ICT-enabled instructional approaches. On an online platform, the college teachers efficiently utilized ICT resources for excellent teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nutanadarshcollege.org/ict-enabled-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

597

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of college is very transparent. The college conducted an internal evaluation process following the Rashtrasant Tukdoji Maharaj Nagpur University Nagpur's norms and guidelines. The academic calendar is created by the college based on the university's examination and evaluation timetable. The academic calendar along with the examination schedule is displayed on the notice board, the college website, and Whatsapp groups. The examination department monitors both the internal and external examination processes of the college. Unit Tests, Seminars, Lab works, attendance, practicals, assignments, projects, and other forms of the continual and comprehensive evaluation of students learning levels are also conducted by college departments. Before the university examination, an internal evaluation is undertaken. The internal and practical examination timetables were created by the college examination and evaluation committee following the university examination circular. All the teachers of concerned subjects submit a set of question papers to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the university. Evaluation of answer books of internal examination is done by the teachers of the college. An evaluation report of the internal examination is prepared and submitted to the examination department of the college. The examination department of the college submits the evaluation report to the university. After the internal evaluation, students' performance is discussed with the students, and necessary suggestions are given for further improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an examination and evaluation committee. The committee conducts the process of examination, which includes the setting of question papers, preparation of examination timetable, and communication through the college notice board well in advance. The examination and evaluation committee also transparently handles internal examination-related grievances. Grievances related to internal examination are collected at the examination and evaluation committee of the college. Some of

the grievances are solved at the department level within a day or two. The grievances that can be solved at the college level are redressed within a week. The grievances that can't be solved at the college level are forwarded to the university and as a result of regular follow-ups; the grievances are settled within a fortnight. The grievances of complicated nature are complied analyzed and a solution is searched out in consultation with the Principal. The solution to the grievances is communicated to the concerned persons and concerned section of the college for necessary actions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the university's curriculum from time to time. Each subject's curriculum was created with results in mind. The college has prepared the Programme and course outcomes of each program. All program and course outcomes are circulated to all faculties and displayed on the notice board for the information of the students. The program and course outcomes are also communicated to the students in the Induction/welcome Programme. The HODs of respective departments give a few introductory lectures at the beginning of the session in which program and course outcomes are explained in a detailed manner to the students and also encouraged and motivated to attain the outcomes.

We communicate the program and course outcomes in the following ways:-

- 1) Programme and course outcomes are circulated to all faculties.
- 2) Programme and course outcomes are displayed on the notice board.

3) Programme and course outcomes are circulated on students What's App groups.

4) Programme and course outcomes are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanadarshcollege.org/program-course-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes are evaluated by the college based on the performance of the students in academic and non-academic activities. The academic performance of the students is evaluated through internal and external examinations, unit tests, Students Seminars, home assignments, Debates, excursions, practical's, and project works. The continuous and comprehensive assessments are done on the day-to-day activities of the students and their attitude towards learning, attendance, and behavior toward the teachers and staff. The evaluation of the academic performance of students is also done on the learning aspects like; laboratory work, assignments, involvement in-class activities, etc. Non-academic parameters of evaluation are the participation of students in cultural activities, sports, games, social activities, extension programs, environment, and health issues. These activities are evaluated through the behavioral changes of the students.

Program and course outcomes are evaluated as follows:

- Entry-level assessment is done by the teachers when the class starts.
- Feedback assessment is based on feedback obtained from students, parents, and other stakeholders.
- Day-to-day assessment is based on periodic assessment, class attendance, laboratory work, performance in unit tests and test examinations, and attitude towards college activities.

- Classroom assessment is based on the interaction of the teacher with the students during the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanadarshcollege.org/program-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nutanadarshcollege.org/result-analysis-2021-22-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nutanadarshcollege.org/feedback-system-session-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution through its institutional social responsibility interface N.S.S.explores all the possible options where an institution-neighborhood community network can be established. The efforts are meticulously focused to develop sensitivity toward local and national problems among the students and create awareness about executable solutions. N.S.S. conducts diversified programs to generate awareness about various social issues.The importance of trees is underlined through various activities to make this earth a beautiful place to inhabit happily. Students enrolled in the institution come from the neighborhood community which comprises underprivileged, socio-

economically backward segments people as laborers, housemaids, daily wage earners, farmers, etc. These students are sensitized about social and national problems through extension activities organized by NSS & the institution. Arranging programs based on Swachh Bharat Abhiyan, voter Awareness Program, Road Safety Awareness, Constitution Day, International Yoga Day, Female Foeticide, etc. is a regular practice. Programs like Tree Plantation are organized to create environmental awareness among the students who would ultimately turn into good and responsible citizens. Cleanliness Drive implemented through NSS helps students to be aware of the need for good surroundings. Health awareness programs charted out by the institution in collaboration with different agencies like Primary Health Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

955

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in a rural area. The college encompasses a large campus of 5.85 acres of land with huge playground. The college has well-furnished Gymnasium and indoor stadium of 879.074 sq.mts.

The College premises has Principal's Cabin, Administrative Office, IQAC Room, 2 Common Staff Room, Girls Common Room, All the Departments, 13 Classrooms, 4 Science laboratories, 1 Computer Lab, 1 ICT enabled conference hall, 1 Auditorium Hall, 1 UGC Network Resource center (e-Suvidha), 1 reading room in library, 1 girls common room, NSS office, Women Redressal Cell Office, Centre for Entry In services, Career Counseling & Placement Cell and Exam Strong Room. Optimum use of infrastructure facilities and maintenance is ensured through planned constituted committee and IQAC.

Classroom- There are 13 classroom out of which 3 Classrooms are enabled with ICT facilities of LCD Projector. Computer lab cum Smart Classroom is equipped with LCD projector, Interactive Smart board, 20 Computers and Mike cum Sound facility.

Laboratories- There are science laboratories in the departments

of Botany, Zoology, Chemistry and Physics which are fully equipped with instruments. Botany laboratory has UGC Sponsored Tissue Culture lab. Functional Vermi-composting unit is also in college ground. Laboratories also have LCD Projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activity-The college has a Conference hall and an Auditorium hall for cultural activities. Conference Hall has capacity of 80 seats. Approximately 250 students can sit at a time in auditorium hall. These halls are used for cultural activities like debates, elocution competitions, quiz competitions, Fresher and farewell programmes, career guidance programme, parent teacher meet, alumni meet, etc.

SPORTS FACILITY-The College has its big Outdoor Sports Ground nearly 4.5 acre with Volley Ball Court which has flood light for evening matches. Outdoor Ground is used for sporting activities like Kabaddi, Soft-ball, Base-ball, Throw-ball, Ball-Badminton, athletics and other track and field events like Shot Put, Long Jump Put, Javelin, Running etc.

The College has a well-equipped spacious Indoor Sport Stadium with Training Facility. Construction Area of Indoor Stadium is 879.074 square meter and construction is completed on 31.12.2018. Indoor Stadium is used for Basket ball, Carom board, Badminton, Table Tennis board, Chess board, Judo Practice and Wrestling.

Gymnasium- A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. for exercising.

Yoga- Yoga Day is celebrated regularly on 21st June in College. College organizes Yoga, Karate, Pranayama and Suryanamskar Camp in every year. Indoor Stadium or Outdoor Ground is used for

this activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/e-content-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.05138

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Description of Library:

The area of College Central Library is 762 sq. mt. Library has 02 Reading rooms. Reading Rooms have a sitting capacity of about 30 students and 10 faculties. The library has more than 27500 books including a collection of Reference Books, Text Books, Encyclopedias, Dictionaries, Atlas and Yearbooks. The library has subscribed 13 newspapers, 05 magazines, 10 Journals (National and International), 23 e-books and 03 e-journals. The library offers various services to its users like automated circulation system, OPAC (Online Public Access Catalogue), reprography, internet browsing, book bank facility, question paper bank, newspaper clipping and selective dissemination of information etc. There is a Digital Display Screen for displaying Notices and Important Information to Students.

Library Automation:

The College library is computerized and partially automated. "LIBMAN" Integrated Library Management System Software has been used since 2014. Circulation of the library books items, including issue and return of the book by student and staff is entirely computerized. 06 Computers are in UGC Network Resource Centre (e-savidha) to access the internet for the users, which gives free online access through internet facility.

OPAC:

Library also has an OPAC (Online Public Access Catalogue) system by which users can access books on the computer at library. Books present in the Library can be searched on basis

of various criteria.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67509

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly upgrades both the software and the hardware facilities as per academic requirements. College has 02 internet connections with broadband. The internet facility is provided to various Departments, Library, Office and IQAC Department through fiber optical cable. The college has upgraded internet connection bandwidth from 4 Mbps to 150 Mbps with a campus Wi-Fi facility from the month of March 2022. The Wi-Fi facilities are available for administration and teaching purposes.

There are 20 Computers in Computer Lab. The computer lab is connected with LAN connection. There are 3 Smart-Classrooms which have Projector and Screen and 1 Digital Classroom with interactive digital board. 4 Science Laboratory also have Projector and Screen. The Conference Hall is equipped with a projector and screen in the academic year. All the Departments have computers. 8 laptops are available with the latest configuration and software. The college has in total of 04 UPS.

Office is also automated with CMS software. The process of admission, salaries and scholarships is computerized. The College has a website which providing all the necessary information to stakeholders. The Administrative Office has 07 Computers, 05 Printer with scanner and 01 Xerox machine, 01 Fax machine etc. College has Face Recognition and biometric machine for auto attendance of staff.

The maintenance of IT facilities is done regularly by outsourcing of a technical expert. Firewall and Anti-virus software are upgraded regularly. The college campus is under CCTV surveillance to ensure transparency and safety purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.31115

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees are constituted under different heads for maintaining and utilizing the campus infrastructure facilities. Institute Development Committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under observation of various monitoring committees such as Infrastructure Development Committee, Library Committees, UGC Network Resource (IT Infrastructure) Committee, Reading Room & Staff Room Committee, Garden Committee, Cleanliness Committee, Repairs and Maintenance Committee, Sports Committee, Student Feedback Committees etc. of the college. These committees involve at least one student from each class whose participation in the action plan is anticipated. Every committee has instructions to run the program under the academic calendar every year. Principal takes care of the program implementation and changes if required.

- Overall development of the campus is done by the Infrastructure Development Committee of the college.
- Upkeep of all facilities and cleanliness of the College Premises is maintained through the Cleanliness Committee.
- The maintenance and the cleaning of the laboratories are done by Laboratory attendants.
- The maintenance of the reading room and stock verification of library books is done by library staff regularly. There is a Library Committee to keep watch on all of these activities.
- Outdoor Sport Ground, Indoor Sport Stadium and Gymnasium are maintained regularly with the help of daily wage employees.
- The maintenance of IT facilities is done regularly by outsourcing of a technical expert.
- The maintenance and the cleaning of the classrooms are done by institution peons and daily wage employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanadarshcollege.org/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

890

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://www.nutanadarshcollege.org/enhancement-2021-22-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

163

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

163

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provisions of section 40 (2) (b) of the Maharashtra Universities Act-1994, the college

Formation of Students Council.

1. Principal (Chairman)
2. A faculty, nominated by the Principal (Member)
3. NSS program officer (Member)
4. Director of Physical Education (Member)
5. All class representatives are elected based on merit (CR) (Member)
6. Sports (One Student based on outstanding performance) (Member)
- 7 NSS (One Student based on outstanding performance) (Member)
- 8 Cultural activities (One Student based on outstanding performance) (Member)
- 9 Two girl students nominated by the Principal (Member)

Literary Association, Social Science & Science Forum & Study circles :

Departments of our college organized their subject council and frame the body of active students. These

students play an active role in organizing programs in their respective departments and subjects.

Internal committees :

The college has 42 internal committees in which one or two active students are nominated by the Principal

and head of the department as a support to the committees of the institution. This scheme aims to

understand various work done in different committees of the college. There are various committees in which students are given representation and participation of students. The Student Council has been an integral part of academics.

The following Committees have active participation of representatives from the Students' Council:-

- 1) College Development Committee
- 2) IQAC
- 3) N.S.S. Committee
- 4) College Magazine Committee
- 5) Cultural Activity/Youth Festival Committee
- 6) Games And Sports Committee
- 7) Student Grievances Discipline Committee
- 8) Women Anti-Harassment Committee (Internal Complaint Cell)

File Description

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

431

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is registerd alumni association it is registerd on dated 27/09/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young

to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, LMC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teaching

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Teaching and non-teaching staff member share the administrative responsibility of the institution and contribute to the smooth working of administrative machinery. Operational autonomy is given to all the committees of the institution. The college has one central power system as the college development committee (CDC) constituted with representatives of employers, teachers, non-teaching staff. The principal is the member secretary of CDC and chairperson of the IQAC. The CDC has the power to approve or disapprove the budget prepared by the institution. The committee discusses the issues like purchasing, maintenance, various expenses on development, etc. The committee took decisions regarding infrastructure, purchasing different equipment/apparatus for laboratories, ICT provisions, etc. All the decisions are taken with the consent of the members of the CDC. Along with IQAC and CDC, there are various committees in the institution to give justice to every responsibility. Each committee is headed by a chairperson and other faculties/students as members. This process maintains the

balance among all the stakeholders and provides participative management to all. The IQAC is at the center of all activities of the institution and acts as a liaising catalyst between the principal and the departments on the one hand and also between the management and the departments along with the various cells on the other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Council) meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources. Wi-fi installed. Volleyball ground and Conference Hall are made. One ICT enabled classroom. have been made. Bringing to fore the technological advancements in teaching-learning. Extention of the Chemistry Lab and the renovation of library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making

body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.nutanadarshcollege.org/ornagram-2021-22/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Nonmonetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement. Free Wi-Fi facility Dedicated cabins/workspaces, separate reading and computer space in the library. Separate parking for Staff Wards of staff get priority in admission. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff. CCTVs and security guards ensure security of staff Water coolers on each floor. Washrooms for staff on all floors. Canteen facility. Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level.College Credit Co-operative society provides regular loan of Rs 10,00,000/- and emergent loan of Rs.50,000/- to the applicant members .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating RTM Nagpur University after approval by an Internal Scrutiny Committee. Every Teaching and nonteaching staff has to submit Confidential Reports to Principal via HoD. Performance of teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is a regular practice of the institute. In the beginning of every academic year the principal organises CDC meeting where the detailed budget is presented, discussed and sanctioned by all the CDC members. The work done by a clerk is checked by senior clerk and after it is checked by the principal of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual Financial Audit account is done by a Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Nagpur. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. In case of Annual Quality Assurance Report of NUTAN ADARSH ARTS, COMM. AND SMT. M. H. WEGAD SCIENCE COLLEGE, UMRED UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Two institutionalized practices are Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc. This is followed by a tour to different departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. The College has undergone the 1st and 2nd cycles of accreditation in 2004 and 2015. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies Annual Quality Assurance Report of NUTAN ADARSH ARTS, COMM. AND SMT. M. H. WEGAD SCIENCE COLLEGE, UMRED need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Example 1: Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some programs on gender equity have been conducted by the institution for all the students of the college throughout the year. Some awareness programs on rights of women, health problem, constitutional legal rights, debate competition etc have been conducted by our institution. Safety and security are insured by twentyfour hours at the college entrance, CCTV cameras and alert staff ensuring discipline. Helpline numbers are displayed in college premises. There is girls common room with dedicated washroom having sanitary napkin vending machine.

Health awareness program was arranged on 08 March 2022. Dr.Sunita Nimbarteguided the students on such occasion by conducting an essay compitition on health awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.nutanadarshcollege.org/gender-%20equity-action-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nutanadarshcollege.org/suppor-t-%20facilities-for-womens/

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of waste that is generated within its campus. Such types of environmental awareness are created among the students through various talks on environmental conservation and encourage them about its least waste and proper use. The laboratory materials like plastics, rubbers, glasses, woods, papers, etc. are carried out by a municipal corporation. The solid materials are cleaned and dust-bins are used to collect the garbage. Housekeeping personnel works in the procedure of solid cleaning every day in the college. There is a prohibition on the burning and use of plastics on the college campus. The college calls a technician for the refilling of toner and cartridges of printers and maintenance of IT infrastructure. Vermi Composting Beds are prepared to convert the solid degradable waste into organic fertilizer which is then used for the growth of plants on the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>Our institute aims at providing affordable and quality education to all strata of society with its vision, mission, and objectives. We have B.A., B.comm. And B.sc. Faculties with students belonged to different communities, classes, and</p>
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castes. The institute maintains harmony among these students. All the discriminatory practices have perished from the institutions based on social and economic diversities. Through many cultural and academic programs celebrated and organized in the college shows the participation of students belonging to different communities. Through the cultural department, Antirragging cell, Disciplinary committee, and women's grievance redressal cell such type of harmony is maintained in the institute. As per the vision and mission of the college, we are committed to providing academic opportunities irrespective of caste, creed, and gender. The birth anniversaries of national heroes like Mahatma Gandhi, Dr. B. R. Ambedkar, Savitribai Fule, Dr. Abdul Kalam, etc. are celebrated to throw light on the teaching of national unity, integrity, and communal harmony. Various activities and programs are organised by NSS Unit for maintaining social awareness and communal harmony among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many activities and programs have been organized to preserve constitutional obligations, values, and rights among college staff and students. Many programs like Voters Day, Constitution Day, Debate and Essay competitions, Birth Anniversary of National Heroes, Cleanliness Drive, and Health Awareness Programs, are held where students participate in keeping views towards philanthropic activities for the community. Staff involvement in election duty also is remarkable. Such type of many activities is enthusiastically celebrated engendering national pride and enthusiasm among the staff and students. Through NSS and cultural departments also many programs and activities are conducted to preserve constitutional obligations, responsibilities, and values among college students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The College has celebrated many programs and different days as per the event calendar of the college. The different events have been celebrated per year by the college. The celebrated programs such as blood donation camp, constitution day, International Women Day, Birth Anniversaries of National Heroes, Health Awareness Programs, Road Safety awareness, Yoga Day, National Voting Day, etc. Such types of events and festivals have been arranged and celebrated in the Institution. There are also many cultural events including dance, oratory,</p>

songs, drama, annual exhibitions on the life of the great people of India, etc. which reflect our national pride and pave way for introspection and realization of our obligation towards the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice: 1) The facility of a study room for the students of the college who are preparing for various competitive and university exams.

Objectives :

- This practice aims to provide facilities of the reading room to the college students.
- To create a study environment among the students.
- Many students get to benefit from this practice of using the study room for various exams.

Most of the students are from rural areas and they belong to the economically backward family. Many needy students attend the reading room and get benefits from it for the preparation of university and competitive exams.

BEST PRACTICE-2

Title of the practice: Donation of files to the students of B. Com. Final Year.

Objectives:

- To motivate and encourage the students for future educational purposes.
- It is useful for the needy and economically poor students.
- It makes students aware of institutional values and their distinctiveness.

To motivate students for their academic purpose, the institutional commerce faculty has taken an initiative to donate documental files to the students of final year. It aims to provide formal help and nurture institutional values and distinctiveness among the students. As a responsible institutional aid, it is useful for the students who learned there for three years.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness :

As per the vision and mission of the college, our institution is committed to providing quality

education to all the students belonging to the remote and backward region of umred. The institute aims to motivate the students towards higher education and strengthen their capabilities as responsible citizens. Though the institute has such an academic, and cultural background, our college aims for the overall personality development of all the students.

Our college is the oldest institution serving for society with full aid and cooperation since last 50 years. Many students get opportunity and service on various level due to this institution. Our NSS unit serving since last many years which produced many social servants for the nation. Through NSS, Career guidance and Entry in services many student get an opportunity to participate in every extracurricular and extension activities very actively. The students get a stage and dais to develop their academic as well as professional,

cultural, social consciousness, alertness and responsiveness. The number of girl students are more in numbers who did remarkable work in the academic, cultural and sport activities per year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To purchase new & useful E-books, Journals etc. 2. To organize National / International conferences / webinars. 3. To implement online teaching through various software.

4 To Introduce P.G. Courses In English, Political Science, History, Economics. and Mathematics.

5. To Implement NEP 2020 as per Guidelines and Directionsof R. T. M. Nagpur University Nagpur.